



Aw Bisimila!

MALI KA FASOJAMANA

MALI

The Heart of West Africa's Ancient Empires



FACTS AT A GLANCE

Independence Day

September 22, 1960

Total Population

Est. 20.2 million

Urban Population

Est. 8.9 million

Median Age

16.3

Official Language

French

Common Local Languages

Bambara, Fulani, Dogon, Soninke, Songhai, Mandinka, Tamasheq, etc.

Islam

Est. 95% of population

Christianity

Est 2.5% of population

Traditional Local Animism

Est. 2.5% of population

Mali is a diverse, multicultural country with a deep and rich history. Despite pervasive challenges such as its extreme poverty and tribal clashes, the country remains warm to outside Christian workers and receptive to the Gospel. Missionaries are both welcome and wanted. The harvest is plenty, though the workers are few.

ABOUT ME

After graduating college, I had the privilege of spending two years in Mali working with ReachAcross, a small, international mission devoted to serving unreached Muslims. I learned Bambara, taught English courses, led interfaith dialogues, and conducted Bible studies among Malians.

I have been called to resume work among West Africans. To do this, I need to travel to France for a year to focus on improving my proficiency in French. Afterwards, I shall be returning to West Africa, living and working and serving among the beautiful people of Mali.

PARTNERSHIP

Join me in prayer and/or in monthly financial giving. ReachAcross is a certified non-profit, and all gifts are tax deductible! If I can secure thirty-four people or families giving at the amounts listed below (at an average of \$100/month), then I will be fully covered for my time in France and Mali:

- 2 Partners at \$200/month**
- 2 partners at \$150/month**
- 14 partners at \$100/month**
- 4 partners at \$75/month**
- 12 partners at \$50/month**

Did you know? The name for the country of Mali comes from the Bambara word meaning 'hippopotamus'. In ancient times, the hippopotamus was a symbol of strength, associated with the king's seat of royal power.